

Basics of Evidence-Based Medicine (EMB)

1. IMPRINT	
Academic Year	2021/2022
Field of Study	Doctoral School
Main Scientific Discipline in accord with appendix to the Regulation of Minister of Science and Higher education from 26th of July 2019	-
Study Profile (general academic / practical)	-
Level of studies (1st level /2nd level/ uniform MSc)	Doctoral students
Form of studies (full-time/extramural)	Full-time
Type of module / course (obligatory / non-compulsory)	Obligatory
Form of verification of learning outcomes (exam / completion)	Completion
Educational Unit / Educational Units (and address / addresses of unit / units)	1W44, MUW Department of Paediatrics, 63A Żwirki i Wigury St.
Head of Educational Unit / Heads of Educational Units	prof. dr hab. n. med. Hanna Szajewska

Course coordinator (title, First Name, Last Name, contact)	lek. Jan Łukasik, jlukasik@wum.edu.pl
Person responsible for syllabus (First name, Last Name and contact for the person to whom any objections concerning syllabus should be reported)	lek. Jan Łukasik, jlukasik@wum.edu.pl
Teachers	prof. dr hab. n. med. Hanna Szajewska, dr hab. n. med. Piotr Dziechciarz, dr hab. n. med. Andrea Horvath, dr n. med. Maciej Kołodziej, lek. Jan Łukasik

2. Basic Infor	MATION			
Year and semester of studies	Year 3, winter semester		Number of ECTS credits	-
Fo	DRM OF CLASSES	Number of	ECTS credits calculation Number of nours	
Contacting hours with a	cademic teacher	hours		
lecture (W)				
seminar (S)		10		
classes (C)				
e-learning (e-L)				
practical training (ZP)				
Occupational practice (I	PZ)			
Unassisted student's wo	rk			
Preparation for classes a	nd completions			
Preparation for classes a	nd completions			

3.	Course Objectives
C1	Acquisition of basic knowledge of general notions and selection of specific notions within the EBM area.
C2	Acquisition of the skills to pose a clinical question and select adequate research model.

Acquisition of the skills to assess the accuracy of the research with randomization, systematic review and cohort study

4. EFFECTS O	DF LEARNING
umber of learning effect	Effects in the field of science
A graduate should	know and understand:
W1	Basic notions within the area of EBM
W2	Justification for applying EBM methods
W3	Principles of practice coherent with EBM
W4	Main models of clinical studies
kills – A graduate s	should be able to:
U1	Pose a clinical question
U2	Select a study model adequate to a particular clinical question
U3	Assess the accuracy of the research with randomization, systematic review and cohort study
ocial skills – A grac	duate should be ready for:
K1	Academic discourse on the notions discussed during the classes
K2	

5. C	LASSES		
Form of class	Curriculum-related content	Effects of learning	

EBM – introduction. Types of clinical studies. Studies with randomization. Clinical question – workshops. Assessment of the accuracy of the research with randomization. Systematic review and meta-analysis. Assessment of the accuracy of the systematic review – workshop. Observation studies. Assessment of the accuracy of the observation studies – workshop.

W1, W2, W3, W4, U1, U2, U3, K1

Obligatory

- 1. Podstawy EBM, czyli medycyny opartej na danych naukowych dla lekarzy I studentów medycyny. R. Gajewski i wsp.
- 2. Didactic materials from classes.

6. LITERATURE

Additional

- 1. Epidemiology: Beyond the Basics 4th Edition. M.Szklo, FJ Nieto.
- 2. Cochrane Handbook for Systematic Reviews of Interventions. J. Higgins, J.Thomas

Code of the course effect of learning	Ways of verifying the effect of learning	Completion criterion
W1-4, U2	Test	75%
1, U3, K1	Workshop	Correct performance of the assigned task

8. ADDITIONAL INFORMATION (information essential for the course instructor that are not included in the other part of the course syllabus e.g. if the course is related to scientific research, detailed description of, information about the Science Club)

Stamp and hand signature: /Prof. Hanna Szajewska Head of the Department/